

Bexley

Secondary Selection Test

Familiarisation

Booklet

Information

This familiarisation booklet is designed to inform parents and pupils about the Bexley Secondary Selection Test in order to:

- Give a feel for the appearance of the actual test.
- Introduce some of the symbols and phrases used in the test.
- Inform parents and pupils of the invigilation procedure.
- Indicate the range of disciplines that will be tested.
- Highlight the range of answer formats used in the test.

This booklet also includes examples to indicate the range of skills required to complete the test and the manner in which questions are answered. This familiarisation booklet is NOT definitive and the inclusion of any question types does not guarantee that they will be found in the final test.

Please note: there are no commercially available practice test papers for these tests.

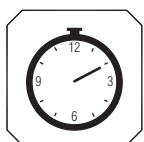
Information about the tests

- The page number is in the top corner of each page.
- The title of each section is provided on the top line of each page.
- The timings for each section are shown on the example pages.

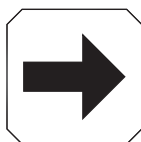
Instructions at the bottom of the pages inform you:

- If you can continue to the next page.
- When you should wait for instructions before you turn the page.
- When you have reached the end of a section and you should wait for instructions.

Symbols and phrases used in the tests



Symbol Description:
Time allowed for the section.



Symbol Description:
Go to the next page.



Symbol Description:
Do not turn the page until you are told to do so.



Symbol Description:
Stop working and await instructions.

The testing process

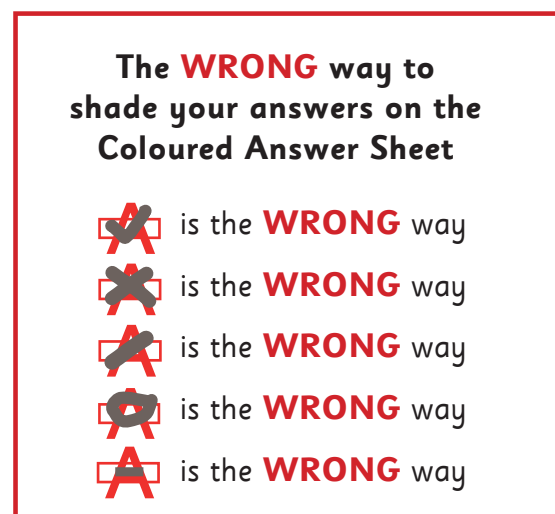
- There are two papers, each lasting around one hour.
- Instructions are provided by audio soundtrack.
- Before the test begins, pupils are asked to write their name on their question booklet.
- Pupils are asked to check that their personal details on the front page of their answer sheet are correct.
- Each paper comprises several individually timed sections.
- There are examples describing how to answer the questions at the start of each section.
- Example questions are numbered using Roman numerals from i up to vi. The numbers are pronounced on the audio soundtrack as follows:

i means one ii means two iii means three iv means four v means five vi means six

- Within each section, pupils can refer back to the examples page as often as they wish.
- Before each section starts, the pupil will be told the time available for the section.

Answering the questions

- All answers are to be completed on the separate answer sheet. Answers should not be written on the question booklet.
- Shade only one answer box for each question. Answers should be shaded as shown below:



- Always use a pencil to answer the questions. Rub out any errors, do not cross them out.
- Pupils can use the question booklet for rough working, but should not write any working out on the answer sheet.
- Pupils should attempt to answer as many questions as they can. If they find a question that they cannot answer, they should move on to the next question until they reach the end of the section.
- Pupils will not lose marks for incorrect answers.
- If there is time left at the end of a section, pupils should go back and answer any questions they have missed, but within that section only.

An example answer sheet is included on Page 7 of this booklet.

Pupils can use the answer sheet to answer the following questions.

Questions which test Verbal Ability

Find the Missing Words

In each of the following sentences, there is a word missing. Please complete each sentence by selecting one word from the options A-E. Shade your answer on the answer sheet.

A	B	C	D	E
quiet	visit	people	hotel	tourist

Buckingham Palace is one of the most famous **Example i** attractions in London.

The correct answer is E, tourist. The answer E has been shaded in for you on the answer sheet.

A	B	C	D	E
demolish	notice	celebrate	find	show

Alisha was organising a surprise party to **Question 1** Grandpa's birthday.

Shade the answer on your answer sheet.

Comprehension

Carefully read through the passage of writing and answer the questions that follow. Shade your answer on the answer sheet by choosing one of the options A-D.

Mother's Day probably has its origins in Greek or Roman times. In more recent centuries, it has marked occasions when servants were granted an afternoon off work to visit their mothers. A commercial element has added a contemporary twist to the tradition with the advent of Mother's Day cards.

Example i

When does the passage suggest that the tradition of Mother's Day began?

- A** No-one can guess when it may have started.
- B** It is a modern invention.
- C** It is likely to date back to Ancient Rome or Greece.
- D** Last century, when servants were given time off work to see their mothers.

The correct answer is C. The answer C has been shaded in for you on the answer sheet.

1 What does the author say about the effect of Mother's Day cards on this tradition?

- A** They provide a money-making opportunity.
- B** They have brightened up the celebrations.
- C** They have twisted the real meaning of Mother's Day.
- D** They are not necessary for this historic celebration.

Shade your answer on the answer sheet.

Vocabulary: Opposite Words

Select the word that means the **OPPOSITE** of the word on the left. Shade your answer on the answer sheet by choosing one of the options A-E.

Example i

	A	B	C	D	E
enormous	cheap	tiny	lively	terrible	happy

The correct answer is B, tiny. The answer B has been shaded in for you on the answer sheet.

1 adore

A	B	C	D	E
despise	insist	avoid	finish	shout

Shade the answer on your answer sheet.

2 decline

A	B	C	D	E
believe	discover	control	accept	suggest

Shade the answer on your answer sheet.

Questions which test Numerical Reasoning

Example i

Jane is driving from Manchester to Birmingham, when she sees a road sign.

The road sign says

Birmingham 49 miles

The distance from Manchester to Birmingham is 87 miles. How many miles has she already driven?

The answer is 38. The answer 38 has been completed for you on your answer sheet.

The number 38 is written in the top boxes and the corresponding digits are shaded below.

Example ii

In a sale, girls tops are on offer at £4.49 each. Emily chooses three tops and pays for them with a £20 note. How much change should she receive?

A	B	C	D	E
£6.43	£6.47	£6.53	£6.57	£6.73

The answer is C, £6.53. The answer C has been shaded in for you on your answer sheet.

- 1** In a survey of Year 6 pupils, 25% said their favourite colour was red. If 16 pupils said red, how many pupils are there in Year 6?

Complete the answer on your answer sheet.

- 2** I think of a number N . I add 5 to N and then multiply the answer by 3. The result is 84. What is the number N that I first thought of?

Complete the answer on your answer sheet.

A group of Year 6 children conducted a study of vehicles travelling along the road outside their school. Here are some facts from the study:

- 153 vehicles were recorded in total
- Twice as many vehicles travelled north as travelled south
- No vehicles stopped on the road
- 3 buses were recorded
- 12 lorries were recorded

Use this information to answer the following questions.

For each question, choose one of the options A – E.

- 3** If the only vehicles that were recorded were cars, buses and lorries, how many cars travelled along the road?

A	B	C	D	E
134	136	138	140	141

Shade your answer on the answer sheet.

- 4** How many vehicles travelled north?

A	B	C	D	E
73	77	81	84	102

Shade your answer on the answer sheet.

- 5** This study lasted for 3 hours and the traffic was quite evenly spread over this time. What is the most likely number of vehicles recorded in the first hour of the study?

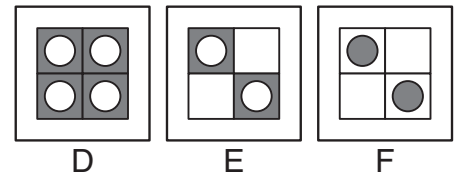
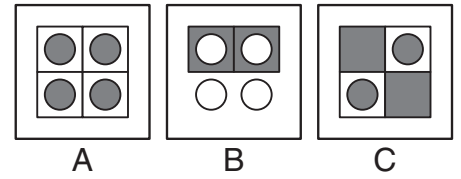
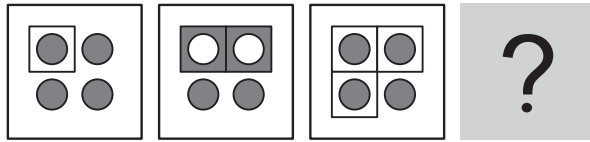
A	B	C	D	E
20	47	71	82	104

Shade your answer on the answer sheet.

Questions which test Non-verbal Skills

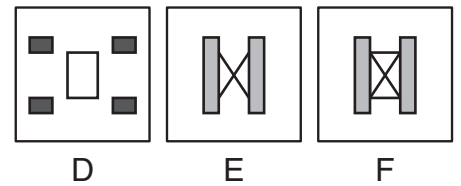
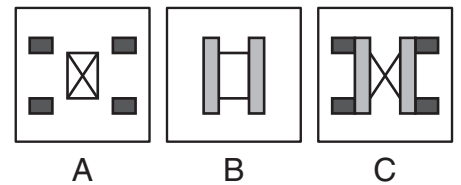
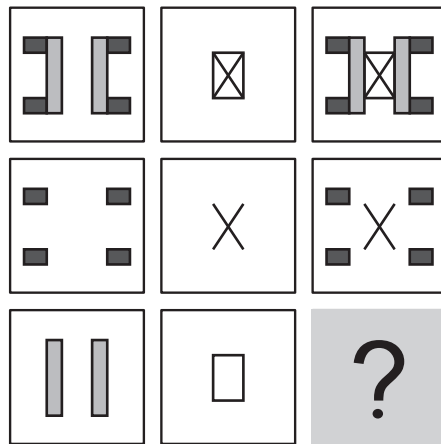
There is a set of pictures on the left with a missing picture shown by a question mark. Pick one of the pictures from the right to complete the set.

Example i



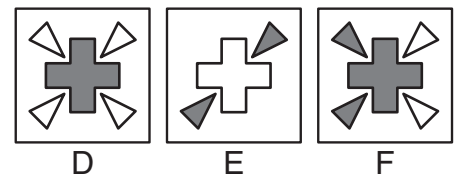
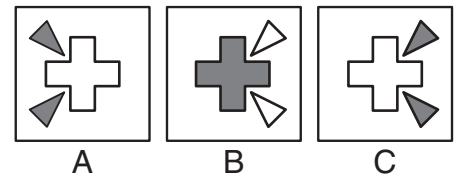
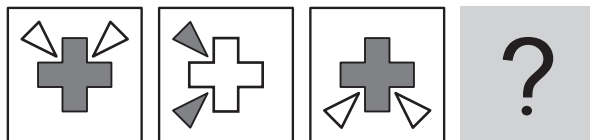
The correct answer is D.
The answer D has been shaded in for you on the answer sheet.

Example ii



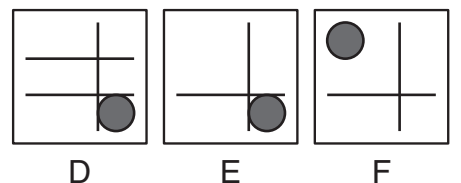
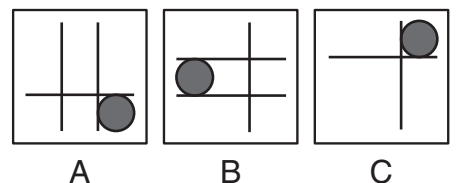
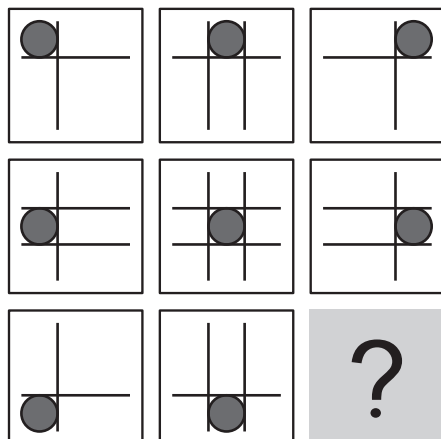
The correct answer is B.
The answer B has been shaded in for you on the answer sheet.

1



Shade your answer on the answer sheet.

2



Shade your answer on the answer sheet.

Answers**Find the Missing Words**

1. C

Comprehension

1. A

Opposite Words

1. A

2. D

Numerical Reasoning

1. 64

2. 23

3. C

4. E

5. B

Non-verbal Skills

1. C

2. E